Personal Information

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Current Position

Assistant Professor, Department of English Language and Literature, Faculty of Literature, Alzahra University, Tehran, Iran

Educational Background

PhD in TEFL, Alzahra University (2014)

Title of PhD Dissertation: The promotion of electronic colonialism in Internet-mediated English education; the representation of Iran in four English educational websites

MA in TEFL, Alzahra University (2004)

Title of MA Thesis: The impact of authentic materials on the motivation of Iranian EFL learners

BA in TEFL, Alzahra University (1997)

Research and Teaching Interest

Socio-cultural Politics of ELT/CALL

Applying (critical) linguistics to English and Persian pedagogy

Localizing English and Persian education and materials

Discourse, image and video analysis in ELT research

Morality in English pedagogy

Applying TEFL experience to TPFL (Teaching Persian as a Foreign Language)

Honors and Awards

BA top student (1997), Alzahra University

Ranking first in the PhD entrance exam (2007), Alzahra University

Winning the Exemplary Teacher award (2006), Ministry of Education

Winning the first prize at English Teaching Methods Contest (2004), Ministry of Education

Ranking first in English teaching practices as evaluated by the Ministry of Education (2003-2006)

Publications

Books

کریمی، خدیجه و رستمی، اعظم (۲۰۲۰). *آموزش فارسی گفتاری برمبنای فیلم*. انتشارات بین‌المللی بنیاد سعدی. تهران، ایران.

Karimi, kh. (2010). *General English for students of Quran and hadith sciences*. Olum-e-Hadith University Publication. Shahr-e-Ray, Iran.

Karimi, kh. (2010). *Pre-University English for students of Quran and hadith sciences*. Olum-e-Hadith University Publication. Shahr-e-Ray, Iran.

Software Educational Materials

Karimi, kh. (2011). *General English for students of Quran and hadith sciences*. Produced in cooperation with the Virtual University of Olum-e-Hadith. Shahr-e-Ray, Iran.

Karimi, kh. (2011). *Pre-University English for students of Quran and hadith sciences*. Produced in cooperation with the Virtual University of Olum-e-Hadith. Shahr-e-Ray, Iran.

Karimi, kh. (2007). *Step by Step with English Teachers*. District 19 of Tehran. Ministry of Education.

Peer Reviewed Articles

Karimi, Kh. & Hosseini, M. (2020). An Ethnographic Inquiry into Persian and English education in the School of the Embassy of India in Iran: Marginalization of Persian in its Homeland. Language Horizons (accepted).

Tajik. L., Karimi, Kh., Ramezani, A. (2020). *Realization of Preemptive Focus on Form in the ELT Context. Open Linguistics 6* (1), 94-108.

Karimi, Kh. & Marandi, S. (2019). Hidden Curriculum in Internet-Enhanced English Education: *the Representation of Iranian Social Actors in BBC Learning English Program. Language Horizons 3*(2), 29-55.

Karimi, Kh. & Marandi, S. (2019). VoA English for Persian Learners from the perspective of Persian Speakers: *A Critical Analysis. Journal of World Sociopolitical Studies (WSPS), 3* (1), 109-159.

Karimi, Kh & Abdollahi, A. (2019). Contemporary challenges of applying robots in second/foreign language pedagogy. Proceedings of the Second International Conference on Comparative Education. Kashan University, Iran (pp. 221-239).

Karimi, Kh. (2018). Acquisition of English headless wh-relatives; A case of Iranian EFL learners (in progress).

Karimi, Kh. & Balwi, D. (2017). Smokes and mirrors in fostering the Syrian uprising: Grappling with the gaps of the hidden curriculum in Englishcentral (in progress).

Marandi, S., Karimi Alavijeh, Kh. & Nami, F. (2015). Layers of CALL hegemonies: an Iranian experience. In F. Helm, L. Bradley, and S. Thouësny (Eds.) *Critical CALL proceedings of the 2015 EUROCALL Conference, Padova, Italy* (pp. 386-391). Dublin: Research-publishing.net. http://dx.doi.org/10.14705/rpnet.2015.000363

Karimi, Kh. & Marandi, S. (2014). The Representation of Iran in Englishcentral Educational Website: Unfolding the Hidden Curriculum. *Iranian Journal of Applied Linguistics (IJAL)*, *17*(1), 119-146.

Karimi, Kh. & Marandi, S. (2016). The promotion of electronic colonialism in Internet-mediated English education (in progress).

Karimi, Kh. (2016). Let's reclaim the ownership of our mother tongue: The hidden agenda in Persian educational materials overseas (in progress).

Conference Presentations

Karimi, Kh. & Abdollahi, A. (2019, November). *Contemporary challenges of applying robots in second/foreign language pedagogy*. Paper presented at the second international conference on Comparative Education. Kashan University, Kashan, Iran.

Karimi, Kh. & Abdollahi, A. (2019, November). *Towards the application of robots in second/foreign language education: merits and demerits.* Paper presented at the 17th international TELLSI conference on New Horizons in Language Studies. Tabriz Branch, Islamic Azad University, Tabriz, Iran.

Karimi, Kh. & Emadi, A. (2019, February). *Representation of the orient through the lens of the occident in commercial English textbooks*. Paper presented at national conference on New Trends in Applied Linguistics and Translation Studies. Sheikhbahaee Unversity, Isfahan, Iran.

Karimi, Kh. & Abdollahi, A. (2018, February). *Digital citizenship norm awareness and practices among Iranian EFL teachers.* Paper presented at the first national conference on the New Trends in English Language Teaching and Applied Linguistics. Golestan University, Iran.

Karimi, Kh. & Akbari, N. (2018, February). *The representation of Iran nuclear deal in two Persian newspapers from a critical discourse analysis perspective.* Paper presented at the first national conference on the New Trends in English Language Teaching and Applied Linguistics. Golestan University, Iran.

Karimi, Kh. & Hosseinpour, M. (2018, February). *The representation of Iranian women in the Iranian and western media: a CDA study.* Paper presented at the first national conference on the New Trends in English Language Teaching and Applied Linguistics. Golestan University, Iran.

Karimi, Kh. & Shekoofa, H. (2016, October). *Developing educational materials for teaching Persian to non-Persian speakers in virtual settings; challenges and opportunities.* Paper presented at the first national conference on the Analysis of Contemporary Persian Educational Resources for non-Persian Speakers. Shahid Beheshti University, Tehran, Iran.

Karimi, Kh. & Marandi, S. (2015, February). *Internet-mediated English education; an opportunity or a threat?* Paper presented at the 12th International Conference of Teaching English Language and Literature Society of Iran (TELLSI12), Zahdan University, Sistan and Balouchestan, Iran.

Karimi, Kh. & Marandi, S. (2015, August). *Layers of CALL hegemonies: An Iranian experience. Paper presented at the International conference of EUROCALL 2015.* Padova University, Italy.

Karimi, Kh. & Marandi, S. (2015, October). *The suspicious place of culture in Internet-mediated English education.* Paper presented at the 2nd Conference on Interdisciplinary Approaches to Language Teaching, Literature & Translation Studies. Ferdowsi University, Tehran, Iran.

Karimi, Kh. (2015, June). *Is the holy Quran interpretable? The contrastive analysis of five popular English interpretations of the holy Quran.* Paper presented in the Islamic School of Iranian Universities, Alzahra University Branch, Tehran, Iran.

Karimi, Kh. (2010, June). *Virtual learning environments: Promoting the autonomy that bricoleurs possess*. Paper presented at the 1st International Foreign Language Teaching Conference: Independent Learning. Zirve University, Gaziantep, Turkey.

Marandi, S., Ghahremani, S., Virginia Raye, M. & Karimi, Kh. (2010, October). *Computer assisted English education*. Symposium conducted at the the 8th International TELLSI Conference: CALL for Change in our English Teaching. Alzahra University, Tehran, Iran.

Karimi, Kh. & Asoodar, M. (2008, October). *Item Response Theory via Bilog.* The 6th International TELLSI Conference. University of Guilan, Iran.

Karimi, Kh. (2007, February). *The impact of authentic texts on the motivation of Iranian EFL learners.* The 4th International TELLSI Conference. Shiraz University. Iran.

Editorial and Reviewing Activities

Journal of Curriculum Studies, Taylor & Francis Publication

Committee of Scientific Journals, Iranian Ministry of Science, Research and Technology

Issues in Language Teaching, Allameh Tabatabyee University, Tehran, Iran.

Language Horizons Journal, Alzahra University, Tehran, Iran

Language Research Journal, Alzahra University, Tehran, Iran

Abstracts submitted to the First Postgraduate Conference on Applied Linguistics, 2015, Alzahra University, Tehran, Iran

Papers submitted to the first national conference on the Analysis of Contemporary Persian Educational Resources for non-Persian Speakers. Shahid Beheshti University, Tehran, Iran

Research Supervision

Thesis Supervisor

Fahimeh Razmi: Multisensory instruction of word reading and speckling to Iranian dyslexic learners of English

Sahar Mokhtari: *ELT and migration in Iran*

Zahra Farrokhi: *Demands for spirituality in ELT: new aspirations after the spread of COVID-19*

Fatemeh Andarkhora: *Contemporary English songs in the Iranian English institutes*

Zahra Kheradpishe: *Mutual interaction of Korean wave (Hallyu) and ELT in Iran*

Atefeh Abdollahi: *Digital citizenship norm awareness and practices among Iranian EFL teachers and learners*

Mona Hosseini: *An ethnographic inquiry into teaching Persian and English to non-Persian speakers in Iran; the case of the embassy of India school*

Shahnaz Seddiqi: *The theoretical foundations and applications of Islamic-Iranian codes of ethics in comparison to mainstream codes of ethics in ELT*

Duaa Balwi: *Exposing the hidden agenda in language curriculum: the study of Texas and Montreal's Persian textbooks*

Mona Mortaqi Qassemi: *Factors contributing to procrastination among Iranian EFL learners*

Elaheh Homafar: *Evaluation of mainstream English course books for the Iranian students of Quran and Hadith Studies; developing a sample chapter*

Effat Mokhlesi: *Contemporary ELT for young learners in Iran; motives, challenges and outcomes*

Thesis Advisor

Hannane Khajevand: *Review of journal articles in English language teaching in Iran (2016-2019)*

Mansureh Jallian: *Incorporating visual literacy into university general English courses: An action research*

Maryam Amrovani: *Effects of five socio-environmental factors on forming the attitude of Iranian learners towards English learning*

Somayyeh Mirjafari: *An exploration into self-efficacy and self-perceived language proficiency of English teachers of adults and children*

Mahzad Gorgin: *Teacher identity construction from integration of personal and professional experiences*

Shiva Babou: *American policies of teaching the English language worldwide*

Zahra Ariankhah: *The role of promotional discourse in shaping social cognitions regarding ELT in Iran*

Maryam Hosseinpour: *Transformational leadership in English classrooms*

Elham Aziz Nasiri: *A genre analysis of the writing section of the TOEFL exam*

Somayyeh Karimi: *Indirectness in Iranian sign language*

Teaching Experience

Real Academic Settings

Alzahra University (2003-present, Graduate and Postgraduate Levels):

Testing and Assessment in English Teaching, Applied linguistics, Research Methods, English Teaching Methodology, Issues in Linguistics, Sociolinguistics, Syllabus Design and Materials

Development, Discourse Analysis, Principles of Translation, English Reading Comprehension 1-3, Principles of Linguistics, English Phonetics and Phonology, English for the students of Arabic Language and Literature, English for the students of Family Studies, General English offered to the students of Engineering, Biology, Physical Education, Psychology, Economics, Social Sciences, Art, Accounting, Mechanical Engineering, etc.

Alzahra University (2003): MA/PhD Preparation Courses of English for the Students of Arabic Language and Literature.

Quran and Hadith Sciences University (2007-2012): English for the Students of Quran and Hadith Sciences, General English, Pre-university English

Azad University, Sama Branch, Tehran (2006-2008): English for the students of Art, General English

Tarbiat-e Moallem College, Etrat Center, Vavan, Tehran (2006-2008): English Teaching Methodology, English Teaching and Assessment, Sociology of Language, English for Specific Purposes

Tehran public schools, District 19, Ministry of Education (2006-2007): High school and pre-university English

Islamshahr public schools, Ministry of Education (1998-2006): Guidance School, High school and pre-university English

Virtual Settings

Quran and Hadith Sciences University (2007-2012): English for the Students of Quran and Hadith Sciences, General English, Pre-university English

Persian Online Courses (2013-2017): Freelancer

Persian Online Courses (2017): Virtual Education Center, Alzahra University

Teaching Workshops

Academic writing for English teachers (2006). English department, Ministry of education, Tehran, Iran.

Strategies for applying critical discourse analysis in ELT (2006). English department, Ministry of education, Tehran, Iran.

Ideological manipulation strategies in TEFL course books (2007). English department, Ministry of education, Tehran, Iran.

English textbooks evaluation and analysis skills (2007). English department, Ministry of education, Tehran, Iran.

Classroom teaching and evaluation management through Quia. One-day workshop on the application of Web tools in English education (May 2010). Alzahra University, Tehran, Iran.

Considerations of syllabus design for virtual settings (2008). English department, Ministry of education, Tehran, Iran.

Participation in Workshops

Saeednia, M. & Abdollahi Parsa, T. (2017). *Applying Adobe Connect in virtual Persian instruction.* Alzahra University, Tehran, Iran.

Saeednia, M. & Abdollahi Parsa, T. (2017). *Methods of Teaching Persian to the speakers of other languages.* Alzahra University, Tehran, Iran.

Kowsari, M. (2014). *Critical discourse analysis. Research Center for Humanities and Cultural Studies.* Tehran, Iran.

Vahedi, H. (2016). *Cultural Entrepreneurship.* Cultural Vice Chancellor of Alzahra University. Tehran, Iran.

Hasrati, M. (2008). *Qualitative research with Nudist*. Alzahra University, Tehran, Iran.

Izanlu, B. & Soleimani, M. (2007). *Quantitative research Methods in Humanities*. Educational Testing Organization. Tehran, Iran.

Cortazzi, M. & Jin, L. (2007). *Applying discourse analysis in ELT*. English department, University of Tehran.

Riazi, M. (2014). *Researching & Publishing Genuinely*. TELLSI and Alzahra University English Department. Tehran, Iran.

Abedi, A. (2015). *How to get published*. 12th International Conference of Teaching English Language and Literature Society of Iran (TELLSI12). Zahdan University, Sistan and Balouchestan, Iran.

Vaezi, Sh. (2006). *How to teach English to young kids*. British Council, Tehran, Iran.

Alami, M. (2004). *Critical discourse analysis in English teaching*. University of Tehran, Iran.

Participation in Conferences

The Second International Conference on Comparative Education. Kashan University, Kashan, Iran.

The 1st International and the 12th National Conference of Quality Assessment in University Systems (2018, May). Alzahra University, Tehran, Iran.

Academic Culture; Challenges and Requirements (2017, October). Alzahra University, Tehran, Iran.

Internationalization of Higher Education (2017, April). Tehran University of Medical Sciences, Iran.

Cultural Entrepreneurship with Specific Focus on the Holy Quran (2016, April). Alzahra University, Tehran, Iran.

Cultural Futurology (2016, July). Shahid Beheshti University, Tehran, Iran.

The 3ʳᵈ Seminar on Linguistics and Interdisciplinary Studies: Language and Socio-Cultural Studies (2013, November). Alzahra University, Tehran, Iran.

The 4ᵗʰ Conference on Issues in English Language Teaching in Iran (2007, July). The University of Tehran. Iran.

The 1ˢᵗ Conference on ELT in the Islamic World (2010, December). Iran Language Institute, Tehran, Iran.

Academic Organizations Membership

- Asia TEFL Organization

- European Union Society of Computer Assisted Language Learning (EUROCALL)

- Teaching English Language and Literature Society of Iran (TELLSI)

- Supreme Committee of Curriculum Design and Materials Development, Saʽdi Foundation

- Global Association of Muslim Women (GAMWOMEN)

- International Association of Women Scholars of Islamic World

Professional/Administrative Positions and Activities

- Vice chancellor of sociocultural affairs (2017), Alzahra University, Tehran, Iran.

- Executive secretary of the *International Peace conference* (2017). Alzahra University, Tehran, Iran.

- Executive secretary of The *First National Conference on Scientific and Applied Perspectives towards Chastity and Hijaab* (2017). Alzahra University, Tehran, Iran.

- Director of the International Center for Teaching Persian to the Speakers of Other Languages (ICPT), Alzahra University, Tehran, Iran (2016-2018)

- Founder of the International Center for Teaching Persian to the Speakers of Other Languages (ICTP), Alzahra University, Tehran, Iran (2016)

- Member of the scientific committee for the evaluation of research papers submitted to the first national conference on the Analysis of Contemporary Persian Educational Resources for non-Persian Speakers, Shahid Beheshti University, Tehran, Iran (2016)

- Chair of the presentation series on Persian language and culture in the first national conference on the Analysis of Contemporary Persian Educational Resources for non-Persian Speakers, Shahid Beheshti University, Tehran, Iran (2016).

- Member of the secretariat committee of the 8th International TELLSI Conference: CALL for Change in our English Teaching (October 13-15, 2010), Alzahra University, Tehran, Iran

- Scientific and executive secretary of the conference on the Metacognitive Strategies of English Reading Comprehension (2007), Ministry of Education, Tehran, Iran

- Head of English department, High school and pre-university levels, District 19 of Tehran, Ministry of Education, 2006-2008

- Scientific secretary of the conference on Web Literacy in English Education (2006), Ministry of Education, Tehran, Iran

- Head of English Department, High school and pre-university levels, Islamshahr, Ministry of Education, 2005-2006

- Member of the Committee for the Evaluation and Assessment of English Teachers' Research Papers and Academic Works, Islamshahr, Ministry of Education (2005-2006)

- Head of the English Teachers' Research Studies and Publications' Office, Islamshahr, Ministry of Education (2005-2006)

- Chair of the seminar on the influence of testing on English teaching and learning practices in Iran, Ministry of Education (2005), Islamshahr, Tehran, Iran.

Languages:

Persian: Native

English: High Advanced

Arabic: Intermediate