

Curriculum Vitae

Seyyedeh Fahimeh Parsaiyan

Assistant Professor of TEFL

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CURRENT POSITION

Assistant Professor of TEFL, Department of English, Faculty of Literature, Alzahra University

EDUCATION

Ph.D. in TEFL, Alzahra University (2009-2014)

M.A. in TEFL, Alzahra University (2004-2007)

B.A. in English Literature, Teacher Training University (T.T.U) (2000-2004)

RESEARCH AND TEACHING INTERESTS

Qualitative research, Materials development, Discourse analysis, Literature in language teaching

PUBLICATIONS

Peer-reviewed Articles

Garshasbi, K., & Parsaiyan, S. F. (2021). Global coursebooks in the course of time: The case of *Interchange* level 2. *Issues in Language Teaching*, 10 (1), 269-300. doi.org/10.22054/ilt.2021.59896.584

Parsaiyan, S. F., Mirzaeian, V. R., & Aghamohammad Sadegh, H. (2021). Academic major change: Exploring the experiences and views of MA TEFL major-changers and university instructors. *Language Related Research*, 12 (5), 521-549. doi: 10.52547/LRR.12.5.20

Parsaiyan, S. F. (2021). "Click on the following link to join our channel": Persuasion techniques deployed in "channel advertising" in Telegram and Eitaa messengers. *New Media Studies*, 7 (25), 163-196. doi: 10.22054/nms.2019.33452.517

Parsayin, F., Azimi Montazer, S. (2021). Critical discourse analysis of Konkoor (University Entrance Exam) commercials by preparatory institutes: The case of Modaresan Sharif, Parseh, and Mahan institutes. *ZABANPAZHUI (Journal of Language Research)*, 13(38), 301-326. doi: 10.22051/jlr.2020.30447.1842

Hasanzadeh, S., Sotoudehnama, E., Parsaiyan, S. (2021). EFL professors' vs. teachers' home culture attachment. *Journal of Modern Research in English Language Studies*, 8(2), 144-117. doi: 10.30479/jmrels.2020.13139.1622

Hasanzadeh, S., Sotoudehnama, E., Parsaiyan, S. (2020). Home culture attachment of Iranian English language students studying at universities and institutes. *Language and Translation Studies (JLTS)*, 53(4), 135-164. doi: 10.22067/lts.v53i4.87169

Parsaiyan, S., Ghahremani Ghajar, S., Sohrabi, M. (2020). Sculpting English language teaching materials: A narrative self-study of a practicing materials developer. *Journal of Language Horizons*, 4(1), 201-225. doi: 10.22051/lghor.2020.29725.1242

Parsaiyan, S. (2020). Transacting with comparative English-Persian literature in EFL classrooms: A reader-response approach. *Journal of Modern Research in English Language Studies*, 7(4), 133-158. doi: 10.30479/jmrels.2020.12736.1576

Parsaiyan, S. F. (2019). "This is a food ad but it is presenting gender stereotypes!": Practicing critical language awareness in an Iranian EFL context. *Journal of English Language Teaching and Learning*, 11 (24), 227-259.

Parsaiyan, S. F. (2019). "The country used to be hanging in the air; it is now floating on water": Thematic analysis of online jokes related to April 2019 flash flooding. *New Media Studies*, 5 (18), 285-316.

Parsaiyan, S. F. (2018). Divine perspectives in designing English language teaching materials: The case of teaching body organs to young English language learners. *Journal of Language Horizons*, 2 (1), 9-29. doi: 10.22051/lghor.2018.19175.1074.

Parsaiyan, S.F., Ghahremani-Ghajar, S., Salahimoghaddam, S., & Janahmadi, F. (2016). From spectator to composer: The roses and rocks in the life of a language teacher. *Language Teaching Research*, 20 (2), 196-208. (ISI)

Parsaiyan, S.F., Ghahremani-Ghajar, S., Salahimoghaddam, S., & Janahmadi, F. (1025). Inquiring "tree of life" at home: Persian literature in English classes. *English Teaching: Practice and Critique Journal*. 21 (3), 89-109. (ISI)

Parsaiyan, S.F., Ghahremani-Ghajar, S., Salahimoghaddam, S., & Janahmadi, F. (2014). "You give me thousand green breathings...": Crafting literary arts in English language classrooms. *Teaching & Learning: The Journal of Natural Inquiry and Reflective Practice*, 28 (2), 49-61.

Parsaiyan, S.F., Ghahremani-Ghajar, S., Salahimoghaddam, S., & Janahmadi, F. (2014). Analyzing the effect of Islamic-Iranian native stories on English language pedagogical texts. *The Knowledge Studies in the Islamic University Journal*, 18 (1), 117-140.

Parsaiyan, S. F. (2014). Footsteps of mind controlling in ELT textbooks: A critical discourse analysis. *Iranian EFL Journal*, 10 (5), 269 – 285.

Book Reviews

Parsaiyan, S. F., & Jafarpoor, H. (2017). [Review of the book *Creativity in language teaching: Perspectives from research and practice*, by R.H. Jones & J.C. Richards, (Eds.)]. *Journal of Language, Identity and Education*, 16 (3), 189-191, doi: 10.1080/15348458.2017.1307000. (ISI)

Presentations

Rezvani Rad, F., Parsaiyan, S. F. (2019, November). *A case study of EFL literacy among parents, institutes, and learners: Exploring the interaction of diverse EFL literacy in classroom discourse*. Paper presented at the 17th international TELLSI conference, Tabriz Islamic Azad University, Tabriz, Iran.

Parsaiyan, S. F., Moslem Azar, S., Moslem Azar, S., Zarrinfar, F. (2018, June). *Using religious stories in designing English materials for young language learners*. Paper presented at the First National Conference on Fundamental Researches in Language and Literature Studies, Allameh Tabataba'i University, Tehran, Iran.

Parsaiyan, S. F. (2018, June). *An eye for detail: Practicing visual literacy in language classrooms*. Paper presented at the First National Conference on Fundamental Researches in Language and Literature Studies, Allameh Tabataba'i University, Tehran, Iran.

Parsaiyan, S. F. & Ghahremani-Ghajar, S. (2016, January). *A breath of wind into the still air of "language study skills": A multi-voiced narrative*. Paper presented at The Third International Conference on Applied Research in Language Studies, University of Tehran, Tehran, Iran.

Parsaiyan, S. F. (2017, April). *The early reflections of Mena catastrophe in English news sites (BBC, CNN, The Guardian, Aljazeera America)*. Paper presented at Hajj in the Flux of History Conference, Alzahra University, Tehran, Iran.

Parsaiyan, S. F. (2017, February). *A synopsis of woman and Islamic-Iranian lifestyle in English language classes: Challenges confronting language teachers and learners*. Korsi Tarviji, Alzahra University, Tehran, Iran.

Parsaiyan, S. F. & Ghahremani-Ghajar, S. (2016, February). *On the stage: Designing English dramatic plays for young language learners based on Persian classic literature*: Paper presented at Literature and Cinema Interdisciplinary Conference, Alzahra University, Tehran, Iran.

Parsaiyan, S. F., Ghahremani-Ghajar, S. & Salahimoghaddam, S. (2015, October). *"I can draw analogies between Bach's Jonathan Livingston Seagull and Attar's Thirty Birds...": Comparative literature in English classes*. Paper presented at Second Interdisciplinary Approaches to Language Teaching, Literature and Translation Studies, Ferdowsi University of Mashhad, Mashhad.

Parsaiyan, S. F. & Ghahremani-Ghajar, S. (May 2015). *A decade of English language global textbooks: The same sugar-coated story?* Paper at First Postgraduate Conference on Applied Linguistics, Alzahra University, Tehran.

Parsaiyan, S.F., Ghahremani-Ghajar, S., Salahimoghaddam, S., Janahmadi, F. (February 2015). *From being a spectator to a composer: The roses and rocks in the life of a practicing teacher*. Paper presented at 12th International TELLSI Conference, University of Sistan and Baluchestan, Zahedan.

Ghahremani Ghajar, S., Parsaiyan, S.F. & Pourghannad, R. (January 2015). *How we weave our learning carpet: a course on rooted syllabus design!* Paper presented at Seventh Multiversity Conference: 'Decolonisation, Leadership and Knowledge Democracy in the 21st Century University', University of Nottingham Malaysia Campus, Malaysia.

Parsaiyan, S.F., Ghahremani-Ghajar, S. (November 2013). *What I have been blind to: Practicing vision in language classrooms*. Paper presented at 11th International TELLSI Conference, Tabaran University, Mashhad.

Parsaiyan, S.F. (October 2012). *Not being a scarecrow: Re-visioning teacher supervision through action research*. Paper presented at 10th International TELLSI Conference, Shahid Beheshti University, Tehran.

Parsaiyan, S.F. (October 2011). *Designing online quizzes: A workshop on Propofis and Quibblo*. Workshop run at 9th International TELLSI Conference, Ilaam University, Ilaam, Iran.

Parsaiyan, S.F. (October 2010). *Designing online quizzes: A workshop on Quia*: Workshop run at the 8th International TELLSI Conference, Al-Zahra University, Tehran.

Parsaiyan, S.F. (October 2010). *Bringing Bakhtin to digital age: An analysis of weblogs' dialogism*. Paper presented at 8th International TELLSI Conference, October 20-22 2010, Alzahra University, Tehran.

Parsaiyan, S.F. (February 2010). *Dynamic assessment*: Lecture presented at Alzahra University, Tehran.

Parsaiyan, S.F. (October 2009). *Critical discourse analysis: The missing cameo of our education*: Paper presented at the 7th International TELLSI Conference, Yazd University, Yazd, Iran.

Parsaiyan, S.F. (June 2008). *Speaking: The sleeping bully of second language learning*. Lecture delivered at Jihad-e-Daneshgahi of Teacher Training University for language teachers, Tehran.

Parsaiyan, S.F. (April 2007). *English language learning: Is it a must in 21st century?* Lecture presented at Teacher Training University for university students, Tehran.

Translations

Translation of International Association of Universities' (IAU) Annual Reports (2007 & 2008), under the supervision of Inter-University & International Academic Relations of Alzahra University

English Translator of Alzahra University Website

EDITORIAL AND REVIEWING ACTIVITIES

English translator and editor of abstracts published in the *Quarterly Refereed Research Journal of Mystic Literature* (2019-Present)

English translator and editor of abstracts published in the *Quarterly Refereed Research Journal of Islamic History* (2012-2015)

English translator and editor of abstracts published in refereed journals, under the supervision of Research Center for Human Sciences and Cultural Studies.

RESEARCH SUPERVISION

PhD Dissertation Advisor

Maleki, F. (in progress). *Creating English storybooks as resources for Iranian young EFL learners* (PhD dissertation). Alzahra University, Tehran.

Lotfi, Kh. (in progress). *The untaught and the invisible in teaching the English language* (PhD dissertation). Alzahra University, Tehran.

MA Thesis Supervisor

Karimi, A. (in progress). *Academic belonging (re)-formation in face-to-face and remote education: Exploring English-major students' perceptions* (MA thesis). Alzahra University, Tehran.

Pormooz, T. (in progress). *A narrative inquiry into Iranian multilingual English language teachers' perception of their cultural identity (re)construction* (MA thesis). Alzahra University, Tehran.

Mansoori, S. (in progress). *Digital storytelling in developing classroom materials: Examining EFL teachers' perspectives and practices* (MA thesis). Alzahra University, Tehran.

Yaghubi, S. (in progress). *E-learning management systems: Opportunities, challenges, and efficacy in EFL courses* (MA thesis). Khatam University, Tehran.

Jalilian, M. (2021). *Incorporation of visual literacy in university general English language classrooms: An action research* (MA thesis). Alzahra University, Tehran.

Gholami, H. (2021). *Developing and implementing pedagogic English materials for Iranian tenth grade learners based on contextual teaching and learning approach* (MA thesis). Alzahra University, Tehran.

Garshasbi, K. (2021). *Global coursebooks in the course of Time: The case of Interchange series* (MA thesis). Alzahra University, Tehran.

Sohrabi, M. (2019). *Developing materials based on classic Persian literature: The case of Sa'di's Gulistan anecdotes* (MA thesis). Alzahra University, Tehran.

Mohammadi, S. F. (2019). *English language teacher creativity: Conceptualization, constraints, and cultivation process* (MA thesis). Alzahra University, Tehran.

MA Thesis Advisor

Emadi, A. (2021). *Developing local materials for Iranian elementary EFL learners based on new literacy studies* (MA thesis). Alzahra University, Tehran.

Abdollahi, A. (2020). *Digital citizenship perceptions and practices among Iranian EFL teachers and learners: A netnographic inquiry* (MA thesis). Alzahra University, Tehran.

Hasanzadeh, S. (2020). *Home culture attachment of Iranian English language teachers and learners at university and institute* (MA thesis). Alzahra University, Tehran.

Ghorbanzadeh, B. (2019). *Multilingual viewpoint toward L1, L2, L3 use and the culture: A case of Iranian residents of European countries* (MA thesis). Alzahra University, Tehran.

Motazaker, Sh. (2019). *Executive plans of the U.S. department of state for English language teaching worldwide* (MA thesis). Alzahra University, Tehran.

Faghani, Z. (2019). *Imagined communities embedded in popular ELT textbooks in Iran* (MA thesis). Alzahra University, Tehran.

Bayat, G. (2019). *A narrative inquiry on perspectives of Iranian English language teachers about their sociocultural role* (MA thesis). Alzahra University, Tehran.

Gheisari, S. (2019). *The role of correction in private vs. social speech on communicative competence and self-regulation* (MA thesis). Alzahra University, Tehran.

Valizadeh, R. (2018). *Construction of teachers' selves: personal and professional identities probed* (MA thesis). Alzahra University, Tehran.

TEACHING EXPERIENCE

Academic staff member of Alzahra University	2015-Present
University lecturer of Islamic Mazaheb University	2012-2015
University lecturer of Islamic Azad University, Karaj Branch	2009-2014
Educational head teacher of Iran Language School	2008-2009
English language instructor of Jihad-e-Daneshgahi	2005-2009
English instructor of languages institutes in Tehran and Karaj	2002-2006

COURSES TAUGHT

Graduate

Qualitative Research in Applied Linguistics
Academic Writing
Essay Writing
Materials Development
Introduction to Discourse Analysis
Culture and Identity in Language Teaching

Undergraduate

General English
Reading Comprehension
Language Study Skills
Grammar
Oral Reproduction of Stories
Simple Prose
Linguistics
Academic Writing
Language Teaching Skills
Research Methodology

ACADEMIC AFFILIATIONS

Member of TELLSI Society

ACADEMIC SERVICE

English Department delegate in Higher Education Council, Faculty of Literature

PROFESSIONAL TRAINING

Third International Conference on Applied Research in Language Studies, University of Tehran, Tehran, January 2016

Second Interdisciplinary Approaches to Language Teaching, Literature and Translation Studies, Ferdowsi University of Mashhad, Mashhad, October, 2016

Fist Postgraduate Conference on Applied Linguistics, Alzahra University, Tehran, May 2015

Twelfth International TELLSI Conference, University of Sistan and Baluchestan, Zahedan, February 2015

Seventh Multiversity Conference: University of Nottingham Malaysia Campus, Malaysia, January 2015

First TESOL Persia Conference October 31 and November 1, 2011

Ninth International TELLSI Conference, October 2011, Ilam University

Eight International TELLSI Conference, October 2010, Alzahra University

Seventh International TELLSI Conference, October 2009, Yazd University

Sixth International TELLSI Conference, October 2009, Guilan University

Islamic Azad University International Seminar on Current Trends in English Language Teaching and Assessment", Tehran, May 2009

One-day Seminar on *Issues in Discourse Analysis*, four lectures delivered by doctoral students, Tarbiat Modares University, May 2009

Frequent attendance at the lectures delivered at Alame university, Language Department in 2008-9

First Regional Conference on English Language Teaching and Literature, February 2007, Islamic Azad University, Roodehen branch

Fifth Learning Societies Conference, September 2007, Tehran

PROFESSIONAL QUALIFICATIONS

English language teaching
Translation
Computer skills

LANGUAGES

Persian (mother tongue)
English (advanced)
Arabic (basic)
French (basic)