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Assistant Professor  
Alzahra University  
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Departmental address: English Language Teaching (ELT) department, Faculty of  
Literature, Alzahra University, Tehran, Iran

### **CURRENT ACADEMIC EMPLOYMENT**

Assistant professor, ELT department, Alzahra University, Tehran, Iran, March 2013-present

### **EDUCATION**

PhD, Teaching English as a Foreign Language (TEFL) (2011)

Tarbiat Modares University, Tehran, Iran

Dissertation: "Morality in English language classrooms: on the relationship between English language teachers' gender, teaching experience and their approach to morality"

MA, Teaching English as a Foreign Language (TEFL) (2005)

Tarbiat Modares University, Tehran, Iran

Thesis: "Developing a teacher observation instrument based on Iranian English language teachers' attitudes".

BA, Teaching English as a Foreign Language (TEFL) (2001)

Alzahra University, Tehran, Iran

### **HONORS/AWARDS/FELLOWSHIPS/GRANTS**

Scholarship, 2011: Travel accommodations and conference fees for the 37<sup>th</sup> annual conference of the Association for Moral Education in Nanjing, China, \$ 1000 award

The second position in the graduation ranking of the PhD program of TEFL department, Tarbiat Modares University, 2011

Member of Iran's National Elites Foundation, 2009: Members of the foundation include all who show high intellectual capacity, academic aptitude, creative ability and artistic talents.

Top student award, Tarbiat Modares University, 2005: Awarded annually to one student in each major scoring highest in all years together

'Nahjolbalaghe' student contest, Tarbiat Modares University, 2003: Second place nationwide

'Doa-ye Komeil' student contest, Tarbiat Modares University, 2002: Third place province wide

Top student award, Alzahra University, 2001: Awarded annually to one student in each major scoring highest in all years together

Outstanding student award across the country, Alzahra University, 2001: Organized by the Ministry of Science, Research and Technology, the Award recognizes students for great academic performance and extra-curricular achievements.

Outstanding student award across the university, Alzahra University, 2000 & 2001: The Award recognizes students for great academic performance and extra-curricular achievements.

### **TEACHING EXPERIENCE**

Assistant professor, ELT department, Alzahra University, Tehran, Iran, March 2013- present

Teaching Language Skills, two semesters, undergraduate students  
Conversation, four semesters, undergraduate students  
Advanced Writing, one semester, undergraduate students  
Essay writing, one semester, undergraduate students  
Quantitative Research Methodology, three semesters, MA students  
Applied Linguistics, four semesters, MA students  
SPSS Software in Teaching English, eight semesters, MA students  
Advanced Writing, one semester, MA students  
Seminar, one semester, MA students  
Critiques of Language Teaching Approaches, two semesters, MA students  
Quantitative Research Methodology, one semester, PhD students  
Curriculum Development, two semesters; PhD students  
Teacher Education, one semester, PhD students  
Language Teaching in Iran and the World, one semester, PhD students

Lecturer, ELT department, Alzahra University, Tehran, Iran, September 2007-March 2013

Language Testing, one semester, undergraduate students  
Advanced Writing, three semesters, undergraduate students  
Grammar I & II, five semesters, undergraduate students  
Oral reproduction, one semester, undergraduate students  
EAP (English for Academic Purposes), three semesters, undergraduate students  
ESP (English for Specific Purposes), two semesters, undergraduate students

Lecturer, Farhangian University (Teacher Training Center), Varamin, Iran, September 2005-2014.

EAP (English for Academic Purposes), ten semesters  
ESP (English for Specific Purposes), six semesters

### **TEACHING INTERESTS**

Qualitative and quantitative research methods  
Teaching methodology  
Teacher Education

### **RESEARCH EXPERIENCE**

## **Publications**

Marandi, S.S., **Tajik, L.**, & Zohali, L. (in-press). On the construct validity of the Iranian Ministry of Health language exam (MHLE). *Language Horizons*.

**Tajik, L.**, Karimi, Kh., & Ramezani, A. (2020). Realization of preemptive focus on form in the English-language teaching context. *Open Linguistics*, 6 (1), 94-108.

Akbari, R., **Tajik, L.**, (2019). Insights into TEFL: Moral dilemma patterns in teaching practice. *Australian Journal of Teacher Education*, 44 (12), 1-21.

Shirazizadeh, M., **Tajik, L.**, & Amanzadeh, H. (2019) Reflection, resilience and role stress among Iranian EFL teachers: a mixed methods study. *Issues in Language Teaching*, 8 (2), 1-24.

**Tajik, L.**, Mirhosseini, S., & Ramezani, A. (2019). "Now as a teacher": Novice Teachers Reflect on English Language Teacher Education in Iran. *The Qualitative Report*, 24(6), 1373-1398.

**Tajik, L.**, & Mojtabaei, N. (2018). "I love the American accent": An inquiry into ELT teachers' perception of teaching in light of global flows. *Language Horizons*, 2(2), 125-150.

**Tajik, L.** & Ramezani, A. (2018). Hedging in Iranian English language teachers' spoken language: Any differential effect for gender? *Open Linguistic*, 4, 310-322.

**Tajik, L.** & Ranjbar, K. (2018). Reflective teaching in ELT: Obstacles and coping strategies. *Journal of Research in Applied Linguistics*, 9 (1) 148-169.

**Tajik, L.** & Pakzad, K. (2016). Designing a reflective teacher education course and its contribution to ELT teachers' reflectivity. *Australian Journal of Teacher Education*, 41 (9), 58-80.

**Tajik, L.**, Fakhari, M., Hashamdar, M., & Habibzadeh, S. (2015). Three types of comment on content: Teacher vs. peer feedback. *The Journal of Teaching Language Skills (JTLS)*, 7 (4), 141-166.

**Tajik, L.** (2014). Hedging in postings on the net. *Global Media Journal*, 9 (1), 52-85 (In Farsi)

**Tajik, L.** (2014). Critical pedagogy, globalization and Persian language: Insights and perspectives, *Society, Culture, Media*, 16, 113-132 (In Farsi).

Akbari, R. & **Tajik, L.** (2012). L2 teachers' moral knowledge base: A comparison between experienced and less experienced, male and female practitioners, *Journal of moral education*, 41(1), 39-59.

Abednia, R. & **Tajik, L.** (2012). Noticing the passive-active gap: A step toward improving productive skills, *Iranian EFL Journal*, 8 (3), 301-314.

Akbari, R. & **Tajik, L.** (2011). Moral dilemmas in English language classrooms: A comparison between experienced and less experienced, male and female practitioners, *Ethics in Science and Technology*, 4, 95-106 (In Farsi).

Akbari, R., Ghaffar Samar, R., & **Tajik, L.** (2009). Developing a classroom observation instrument based on Iranian EFL teachers' attitude, *TELL*, 3 (10), 1-20.

Akbari, R. & **Tajik, L.** (2009). L2 teachers' pedagogic knowledge base: a comparison between experienced and less experienced practitioners. *Australian Journal of Teacher Education*, 34 (6), 52-73.

Akbari, R., Ghaffar Samar, R., & **Tajik, L.** (2008). Developing a classroom observation model based on Iranian EFL teachers' attitude, *Journal of Faculty of Letters and Humanities*, 198, 1-38.

Akbari, R. & **Tajik, L.** (2007). A classroom observation model based on teachers' attitude. In L. Stephenson & P. Davidson (Eds.) *Teacher education and continuing professional development* (pp.243-262). Dubai: TESOL Arabia.

### **Selected conference papers and invited presentations**

Mirhosseini, S.A., **Tajik, L.**, & Afifezade, M. (2019). Changes for the better in a globalized ear: MA TEFL admission processes and procedures in Iran and universities around the world. Paper presented at the Fifth National ELT conference, Allameh Tabataba'i University, Tehran, Iran.

**Tajik, L.**, & Pakzad, K. (2015). Exploring the contribution of a reflective teacher education course to EFL teachers' reflectivity. Paper presented at the First National Postgraduate Conference on Applied Linguistics, Alzahra university, Tehran, Iran.

**Tajik, L.**, & Shafiee, F. (2015). Single-sex education vs. co-education: the attitudes of TEFL MA female students. Paper presented at the First National Postgraduate Conference on Applied Linguistics, Alzahra university, Tehran, Iran.

**Tajik, L.**, Shafiee, F., Shojaee, Z., & Zolfaghari, N. (2014). To renew teaching methods or stay on the previous ones: Presentation or lecture based classes. Paper presented at the 7th conference on Issues in English Language Teaching in Iran, Tehran University, Tehran, Iran.

Akbari, R., **Tajik, L.** (2011). Crossroads: a study of moral dilemmas in English language settings. Paper presented at the 37<sup>th</sup> annual conference of the Association for Moral Education in Nanjing, China.

Akbari, R., **Tajik, L.** (2011). Teacher Thinking: a Study of English Language Teachers' Moral Knowledge Base. Paper presented at the 37<sup>th</sup> annual conference of the Association for Moral Education in Nanjing, China.

**Tajik, L.** (2009). Ethics in English classroom assessment practices: any differential effect for teachers' experiences? Paper presented at the 7th International TELLSI Conference, Yazd University, Iran.

**Tajik, L.** (2008). Preemptive focus on form in EFL classroom: any differential effect for gender? Paper presented at the Third postgraduate conference on issues in TEFL and English Literature, Tehran University, Iran.

Ghaffar Samar, R., & **Tajik, L.** (2008). Native and non-native 'Hedging' on the Net. Paper presented at the 33<sup>rd</sup> Annual Meeting of the Atlantic Provinces Linguistic Association in Universite Memorial de Terre-Neuve, Canada.

Rabiee, A., & **Tajik, L.** (2008). Critical pedagogy, Globalization and Persian language, Paper presented at the "Cultural Iran: Past/present/future" international conference, National Studies Institute, Tehran, Iran.

Ghaffar Samar, R., & **Tajik, L.** (2007). Writing without conviction: 'hedging' on the Net. Paper presented at the Fourth conference on issues in English language teaching in Iran, Tehran University, Iran.

Abednia, A., & **Tajik, L.** (2006). Noticing the passive-active gap: A step toward improving productive skills. Paper presented at the Fourth TELLSI conference in Shiraz University, Iran.

**Tajik, L.** (2005). Hedging in spoken language: any differential effect for gender. Paper presented at the Third conference on issues in English language teaching in Iran, Tehran University, Iran

Ghaffar Samar, R., & **Tajik, L.** (2007). The status of foreign words in Persian. Paper presented at the First conference on issues in linguistics and language teaching in Iran, Tarbiat Modares University, Iran (In Farsi).

### **Funded research projects**

A knowledge management implementation model for higher education (2012). Project directed by Dr. A. Rabiee, Center for Strategic Research, The Expediency Discernment Council (In Farsi).

A content analysis of student journals: a case study of Islamic Azad University (2012). Project directed by Dr. A. Rabiee, Center for Strategic Research, The Expediency Discernment Council (In Farsi).

The privatization of public universities (2012). Project directed by Dr. A. Rabiee Center for Strategic Research, 2012 The Expediency Discernment Council (In Farsi).

### **Research interests**

Teacher Education

Morality in English Language Classrooms  
Teacher Cognition  
Teacher Characteristics  
The sociopolitical aspects of English language teaching  
History of ELT  
Quantitative research methodology  
Qualitative research methodology

### **Graduate research supervised**

Akbari, N. (2019). Content analysis of doctoral dissertations in English language teaching in Iran (2017-1019)(MA thesis, Alzahra University).

Hosseinpour, Maryam (2019). Transformational leadership in English classrooms (MA thesis, Alzahra University).

Moradi, N. (2018). ELT through the years: Past, current and future status (MA thesis, Alzahra University).

Valizadeh, R. (2018). The personal and professional selves of EFL university instructors: Person-job fit (MA thesis, Alzahra University).

Kashkuli, M. ( 2017). Moral life of EFL classrooms in an Iranian university (MA thesis, Alzahra University).

Mojtabaee, N. (2017). Exploring Bandar Abbas EFL teachers' professional identity under the impact of globalization (MA thesis, Islamic Azad University, Bandar Abbas branch).

Ramezani, A. (2016). Developing a model for English language teacher education in Iran: Novice teachers' and supervisors' beliefs (MA thesis, Alzahra University).

Torabi, H. (2016). Contribution of an EIL-oriented teacher training course to Iranian EFL teachers' conception and practice of ELT (MA thesis, Khatam higher education institute).

Pakzad, K. (2014). Exploring the contributions of reflective teacher education to TEFL teachers' reflectivity and challenges involved in its implementation (MA thesis, Islamic Azad University, Bandar Abbas branch).

Ranjbar, K. (2014). Obstacles of reflective teaching: The case of Iranian EFL teachers (MA thesis, Islamic Azad University, Bandar Abbas branch).

### **Graduate research co-supervised**

Zabihi, F. (2016). On the fairness of high-stakes English proficiency tests: Accessibility issues in the foreign language entrance exam in Iran (MA thesis, co-supervised with Dr Marandi, Alzahra University).

Zohali, L. (2016). On the construct validity of ministry of health English exam. (MA thesis, co-supervised with Dr Marandi, Alzahra University).

## **Graduate research advised**

- Jannesari, H. (2020). (MA Thesis, Under the supervision of Dr Nafisi, Alzahra University).
- Mirsayyah, S. (2020). The Effect of academic discipline on the frequency and type of metadiscourse markers: a comparative study of English and Persian research articles (MA Thesis, Under the supervision of Dr Shirazizadeh, Alzahra University).
- Ghazimoradi, E. (2019). EFL students' and teachers' viewpoints about the first impressions projected by teachers (MA Thesis, Under the supervision of Dr Sotoudehnama, Alzahra University).
- Mohammadi Pasand, M. (2019). English teachers' beliefs towards technology integration in ELT high school classes in smart schools of Hamedan (MA Thesis, Under the supervision of Dr Ahmadi, Alzahra University)
- Amanzadeh, H. (2019). The relationship among Iraninan EFL teachers' reflection, resiliense, amd role stressors (MA thesis, Under the supervision of Dr Shirazizadeh, Alzahra University).
- Mohammadi, F. (2019). English language teacher creativity: Conceptualization, constraints, and cultivation process ( MA thesis, Under the supervision of Dr Parsaiyan, Alzahra University).
- Afifezade, M. (2019). A comparative study of MA TEFL admission processes in Iran and selected universities around the world (MA thesis, Under the supervision of Dr Mirhosseini, Alzahra University).
- Karimpour, M. (2018). The relationship among Iranian EFL teachers' perfectionism, reflection, and burnout (MA thesis, Under the supervision of Dr Shirazizadeh, Alzahra University).
- Bahrampour-Pasha, A. (2017). On English language teacher recruitment policy and practice in Iran: Insights from selected universities, schools, and languuage institutes (MA thesis, under the supervision of Dr Mirhosseini, Alzahra University).
- Jafari, S. (2017). The effect of formative assessment on Iraninan intermediate EFL learners' critical thinking and self-regulation (MA Thesis, Under the supervision of Dr Sotoudehnama, Alzahra University).
- Heidargholizadeh, M. (2015). The effect of using SMS (text messaging) on Iranian EFL learners' written collocation production (MA thesis, under the supervision of Dr Marandi, Alzahra University).
- Habibzadeh, S. (2015). Investigating the effects of graphical word mapping strategy on the vocabulary learning of EFL students with different perceptual learning styles (MA thesis, under the supervision of Dr Marandi, Alzahra University).
- Rezaeepanah, F. (2015). A needs analysis-based course for candidates of statistics MS entrance examination (MA thesis, under the supervision of Dr Nafisi, Alzahra University).

Khatamino, L. (2011). (MA thesis, Under the supervision of Dr Rabiee, Kar higher education institute)

Lajevardi, N. (2011). (MA thesis, Under the supervision of Dr Rabiee, Kar higher education institute).

### **PROFESSIONAL EXPERIENCE/SERVICE/AFFILIATION**

Deputy head of the department, English Language Department, Alzahra University, September 2018- present.

Member of the Doctoral Selection Committee, Department of English Language and Literature, Faculty of Languages and Literature, Alzahra University, June, 2019.

Member of the Doctoral Selection Committee, Department of English Language and Literature, Faculty of Languages and Literature, Alzahra University, June, 2018.

ELT department's representative to the faculty Council of Graduate Studies, ELT department, Alzahra University, January 2018 -January 2019.

Guest speaker to the meeting on "English language and Iranian Identity", Center for Strategic Research, The Expediency Discernment Council, 2016.

Member of the examining committee, Dr Nafisi's speech on "From corpus to classroom", 2015.

ELT department's representative to the faculty committee on website affairs, ELT department, Alzahra University, June 2016-present.

ELT department's representative to the faculty Council of Graduate Studies, ELT department, Alzahra University, June 2013- 2016.

Member of the Doctoral Selection Committee (Special Talent Applicants), Department of English Language and Literature, Faculty of Languages and Literature, Alzahra University, August, 2015.

Scientific secretary, Alzahra University First Postgraduate Conference on Applied Linguistics, Alzahra University, Tehran, Iran, May 2015.

Research Director, Kar Higher Education Institute, Tehran, Iran, July 2012- September 2015.

Member of the student committee, First conference on issues in linguistics and language teaching in Iran, Tarbiat Modares University, Tehran, Iran, 2007

Head of the English Department of Board of Education, Varamin district, 2006-2011.

### **Academic communities membership**



Member, International Association for Moral Education, 2011- present.

Member, Teaching English Language and Literature Society of Iran (TELLSI), 2006-present.

### **Editorial responsibilities**

Manuscript Reviewer, *Issues in Language Teaching*, Allameh Tabataba'i University, 2018- present.

Manuscript Reviewer, *Journal of Language Horizons*, Alzahra University, 2016-present.

Manuscript Reviewer, *Language Research (Zaban Pazhuhi)*, Alzahra University, 2013-present.

Manuscript Reviewer, *Language Inquiry (Jostarhaye zabani)*, Tarbiat Modares University, 2015.

Funded Research Project Reviewer, Birjand University, 2016.

Conference Proceedings Reviewer, The third ELT conference at Allameh Tabataba'i University, 2015.

### **LANGUAGES**

**Farsi**-native

**English**- highly fluent in Speaking, Listening, Reading and Writing

**Arabic**-Basic competence