



## ✚ PERSONAL INFORMATION:

### Mohsen Shirazizadeh

Assistant Professor,  
Department of English Language and Literature,  
Alzahra University, Tehran, Iran.  
e-mail Address: [shirazizadeh@gmail.com](mailto:shirazizadeh@gmail.com) or [m.shirazizadeh@alzahra.ac.ir](mailto:m.shirazizadeh@alzahra.ac.ir)

### Research interests:

- ✓ Corpus linguistics
  - Learner and academic corpora, phraseology
- ✓ Second language acquisition and pedagogy
  - Psycholinguistics, L1 & L2 processing, learner and teacher variables

## ✚ EDUCATION

- ✓ **PhD in TEFL (2009-2014)**, Tarbiat Modares University, Tehran, Iran
  - Dissertation title: *Academic collocates: Identification, Variation and pedagogical Value.*
  - **Visiting scholar (2013)**, English department, Albert Ludwig University of Freiburg, Freiburg, Germany, hosted by Prof. Christian Mair
- ✓ **MA in TEFL (2007-2009)**, Tarbiat Modares University, Tehran, Iran
  - Thesis title: *Perfectionism, Anxiety and Achievement: an Investigation of Reading and Writing in English as a Foreign Language.*
- ✓ **BA in English literature (2003-2007)**, Kharazmi University (Tarbiat Moallem University), Tehran, Iran.

## ✚ ACADEMIC HONORS AND MEMBERSHIPS

- ✓ MA top student, Tarbiat Modares University, 2009 (GPA= 18.50).
- ✓ Admitted as PhD candidate to the University of Tehran (ranking 1st in the written examination & 3rd overall), Tarbiat Modares University (ranking 1st in the written examination and overall), Allameh Tabataba'i University (ranking 4th overall) according to the final results, summer, 2009.

- ✓ Ranking 1<sup>st</sup> in the PhD comprehensive exam, Tarbiat Modares University, 2011.
- ✓ Member of the Iranian National Foundation of Elites.
- ✓ Member of Teaching English Language and Literature Society of Iran (TELLSI).
- ✓ Teaching assistant to Dr. R. G. Samar for the MA courses, Tarbiat Modares University, 2010.

## PARTICIPATIONS

- ✓ 2-week Media and Digital Literacy Academy of Beirut (MDLAB), Lebanese American University, Beirut, Lebanon, August 2017.
- ✓ 3-day educational and skill-based seminar on brain mapping, National Brain Mapping Lab (NBML), Tehran, Iran, May 2017.
- ✓ The 2<sup>nd</sup> Central European Conference in Linguistics, Pázmány Péter Catholic University, Budapest, Hungary, 2013.
- ✓ 5-day (post)doctoral school on Englishes in a Multilingual World: New Dynamics of Variation, Contact and Change, Freiburg Institute of Advanced Studies, Freiburg, Germany, April 2013.
- ✓ Symposium on “English Language Program Evaluation in Iran: Problems and Prospects” held at the University of Tehran, Iran, 2008.
- ✓ Teacher training course, Iranian Academic Center for Education, Culture and Research (ACECR), Kharazmi University, Karaj, Iran, 2007.

## SELECTED TEACHING EXPERIENCES

- ✓ Tarbiat Modares University (2017)
- ✓ Allameh Tabataba’i University, (2016)
- ✓ Shahid Beheshti University, Tehran, Iran (2015)
- ✓ Alzahra University, Tehran, Iran (2014- present)
- ✓ ACECR, Qom branch, Qom, Iran (2013-2015)
- ✓ Mofid University, Qom, Iran (2013-2014)
- ✓ Shahab Danesh University, Qom, Iran (2012-2013)
- ✓ Hazrat Masoumeh University, Qom, Iran (2011-2016)
- ✓ University of Qom, Qom, Iran (2010-present)
- ✓ ACECR, University of Tehran branch, Tehran, Iran (2009-2011)

- ✓ Almustafa International University, Qom, Iran (2010-2011)
- ✓ Afarinesh IELTS Center, Tehran, Iran (2009)
- ✓ Qom Azad University, Qom, Iran (2009-2010)
- ✓ Ershad Damavand University, Tehran, Iran (2008-2010)
- ✓ Computer Research Center for Islamic Sciences, Qom, Iran (2006-2008)

## Courses taught

### Undergraduate

Conversation 1 & 2- Letter Writing- Study Skills- Advanced Writing- Essay Writing- General English- Linguistics 1 & 2- Teaching Methodology- Testing Language Skills- Oral Reproduction of Stories- Reading Journalistic Texts- English Grammar- Research Methodology

### Postgraduate

Quantitative Research - Language Testing - English for Specific Purposes (ESP) – Psycholinguistics- Second Language Acquisition- Practicum-Seminar

## Publications

### Articles

1. **Shirazizadeh, M.**, & Moradkhani, S. (2018). Minimizing Burnout through Reflection: The Rocky Road ahead of EFL Teachers. *TEL*, 12(1), 135-154.
2. **Shirazizadeh, M.**, Moradkhani, S. & Karimpour M. (2017). Anxiety and Performance in Second Language Writing: Does Perfectionism Play a Role?. *Foreign Language Research Journal*, 7(1), 153-178 (in Persian).
3. **Shirazizadeh, M.** (2017). Forms of Address in Clerics' Communication: A Comparative Study. *Online journal of communication and media technologies*, 7(2), 59-70.
4. Moradkhani, S., & **Shirazizadeh, M.** (2017). Context-based variations in EFL teachers' reflection: The case of public schools versus private institutes in Iran. *Reflective Practice*, 18(2), 206-218.

5. Navidinia, H., Alidoost, M., Hekmati, N. & **Shirazizadeh, M.** (2016). The Impact of Word-Recognition Practice on the Development of the Listening Comprehension of Intermediate-Level EFL Learners. *International Journal of English Language and Translation Studies*, 4(2), 115-119.
6. **Shirazizadeh, M.** & Navidinia, H. (2015). Age and second language acquisition: Behavioral outcomes and Neurological underpinnings. *International Journal of foreign language teaching in the Islamic world*, 3(4), 21-26.
7. Ghafar Samar, R., **Shirazizadeh, M.**, & Kiany, G. R. (2015) Backgrounds, Prospects, Applications and Challenges in Studying Lexis in Academic Texts: The Growing Need for Particular Attention to Persian and Persian Speaking Language Learners. *Language related research*, 6(4), 153-181 (in Persian)
8. **Shirazizadeh, M.**, & Kiany, G. R. (2014). Score Variation in Multiple-Choice Tests of Grammar: On the Effect of Gender and Stem Type. *The Journal of Applied Linguistic*, 7(2), 113-129.
9. Ghafar Samar, R. & **Shirazizadeh, M.** (2010). On The Relationship between Perfectionism, Reading Anxiety and Reading Achievement: A Study on the Psychology of Language Learning. *Language related research*, 2(1), 1-19 (in Persian)
10. Motaghizadeh, I., Mohammadi Rak'ati, M., & **Shirazizadeh, M.** (2010). Sources of Weakness in Language Skills among the Students of Arabic Language and Literature: An Exploration of Viewpoints of the Students and Professors. *Language related research*, 1(1), 115-137 (in Persian).
11. Ghafar Samar, R. & **Shirazizadeh, M.** (2010). Gender-preferential Linguistic Elements in Applied Linguistics Research Papers: Partial Evaluation of a Model of Gendered Language. *The Journal of Applied Linguistic*, 3(1), 70-84.
12. Momenian, M., & **Shirazizadeh, M.** (2009). Putting Things Right: State-of-the-Art on Critical Pedagogy and Writing. *The Modern Journal of Applied Linguistics*, 1(4), pp.223-243.
13. **Shirazizadeh, M.**, & Momenian, M. (2009). From EFL to ELF: Spotting the Blind Spots. *Journal of English as an International Language*, pp.44-65.

14. Navidinia, H., Mousavi, S. I., & **Shirazizadeh, M.** (2009). On the relationship Between Iranian English Language Teachers' Efficacy Beliefs and Their Students Achievement. *The Modern Journal of Applied Linguistics*, 1(3), pp.121-139.

## Book and ICT Reviews

1. **Shirazizadeh, M.** & Amirfazlian, R. (In press). [Review of the website "Write and Improve" by Cambridge English]. *RELC*.
2. **Shirazizadeh, M.** (In press). [Review of the book "Reflections on Qualitative Research in Language and Literacy Education" by S. A. Mirhosseini (2016), Cham: Springer]. *Applied Linguistics*.
3. **Shirazizadeh, M.** (In press). [Review of the book "Practical Corpus Linguistics: An Introduction to Corpus-Based Language Analysis" by M. Weisser (2016), Sussex: Wiley-Blackwell]. *RELC*.
4. **Shirazizadeh, M.** (2015). [Review of the book "English in Post-Revolutionary Iran: From Indigenization to Internationalization" by M. Borjian (2013), Bristol: Multilingual Matters]. *Zeitschrift fur Anglistik und Amerikanistik*, 63(3), 343-346.

## Books

**Shirazizadeh, M.** (2013). A bibliography of Iran-Iraq war, pajooheshgah-e oloom va ma'aaref-e defa-e moghaddas, Tehran, Iran ISBN: 978-600-5262-90-2

## Presentations

1. **Shirazizadeh, M.** & Moradkhani, S. (2017). *EFL teachers' burnout: Does involvement in reflective practices make a difference?*. Paper presented at SDG 4 Teacher Conference. UNESCO regional office. Beirut, Lebanon.
2. **Shirazizadeh, M.** & Amanzadeh, H. (2017). *Love it or leave it: Are reflective teachers more likely to survive?*. Paper presented at the First National ELT Conference: Innovations and Professional Developments. The University of Kurdistan, Sanandaj, Iran.

3. **Shirazizadeh, M.** & Amirfazlian, R. (2017). *From grammar and vocabulary to reading comprehension: A multivariate path analytic study*. Paper presented at the Issues in English Language Teaching in Iran (IELTI8), The University of Tehran, Tehran, Iran.
4. **Shirazizadeh, M.** & Karimpour, M. (2017). *Reflection in the Classroom: an examination of the roles of perfectionism and burnout on teachers' reflectivity*. Paper presented at the Issues in English Language Teaching in Iran (IELTI8), The University of Tehran, Tehran, Iran.
5. **Shirazizadeh, M.** (2017). *Specificity and Generality in EAP: Examining the Field-Specific Collocates of General Academic Words*. Paper presented at the 4th ELT Conference, Allameh Tabataba'i University, Tehran, Iran.
6. **Shirazizadeh, M.,** & Babu, S. (2016). *Response to students' errors: An investigation of computer-mediated instruction of grammar through writing*. Paper presented at the conference on the practical side of language teaching, University of Tehran, Tehran, Iran.
7. **Shirazizadeh, M.** (2015). *Disciplined companions: collocates of academic words across disciplines*. Paper presented at Sharif ELT conference, Sharif University of Technology, Tehran, Iran.
8. Ghafar Samar, R. & **Shirazizadeh, M.** (2012). *On the interface between grammar and writing: A study on the partial value of different types of electronic written corrective feedback*. Paper presented at the 6<sup>th</sup> conference on Issues in English Language Teaching in Iran (IELTI6), The University of Tehran, Tehran, Iran.
9. **Shirazizadeh, M.** (2011). *On the relationship between reflection and burnout among Iranian EFL teachers*. Paper presented at the 4<sup>th</sup> postgraduate conference on Issues in TEFL and English Literature, The University of Tehran, Tehran, Iran.
10. Kiany, G. R., Mousavi, S. I., & **Shirazizadeh, M.** (2010). *A comprehensive analysis of a nation-wide language proficiency test: the role of gender and the relationship among skill, sub-skills, and item types*. Paper presented at the First Conference on ELT in the Islamic World, Iran Language Institute, Tehran, Iran.
11. Kiany, G. R., **Shirazizadeh, M.,** & Mousavi, S. I. (2010). *From proposal to appraisal of a multiplex model of the components of language proficiency: A symposium on structural equation modeling*. Paper presented at the 8<sup>th</sup> international TELLSI conference, Al-Zahra University, Tehran, Iran.

12. Kiany, G. R., Mousavi, S. I., **Shirazizadeh, M.**, & Moradkhani, S. (2010). *Structural equation modelling in language testing and assessment: conceptual issues and practical application*. Paper presented at the 5<sup>th</sup> conference on Issues in English Language Teaching in Iran (IELTI5), The university of Tehran, Tehran, Iran
13. Momenian, M. & **Shirazizadeh, M.** (2009). *Putting Things Right: State-of-the-Art on Critical Pedagogy and Writing*. Paper presented at the 7th International TELLSI Conference, Yazd University, Yazd, Iran.
14. **Shirazizadeh, M.**, Momenian M., & Mousavi, S. I., (2009). *From EFL to ELF: Reconstruction or Deconstruction*. Paper Presented at the 1<sup>st</sup> postgraduate Conference, The University of Isfahan, Isfahan, Iran.
15. Momenian, M. & **Shirazizadeh, M.** (2008). *How on earth shall I do it? On the relationship between pronunciation and identity*. Paper Presented at the 6th International TELLSI Conference, The university of Guilan, Guilan, Iran

#### Peer Review and editing Activities

- ✓ Asian ESP Journal
- ✓ Foreign Language Research Journal
- ✓ International Journal of Humanities
- ✓ Journal of Language Studies (Zaban-pajoohi; section editor)
- ✓ Journal of Social Sciences and Humanities
- ✓ Journal of Technology of Education
- ✓ Language Horizons
- ✓ Language Related Research
- ✓ MSRT Journal Evaluation Committee
- ✓ TESL-EJ

#### Programming Skills

SPSS- AMOS- LISREL- Antconc- Wordsmith- DMDX- R